Being a University Student in the 21st Century

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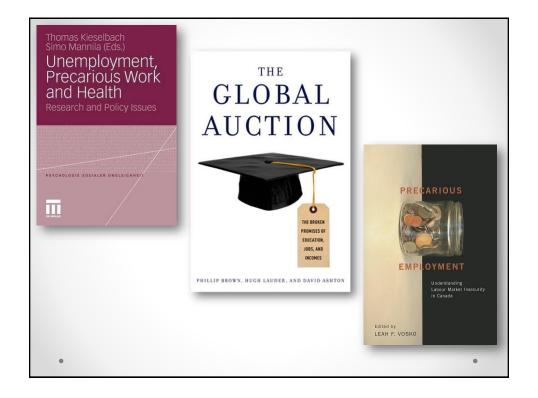
The Life Patterns Program in 2016

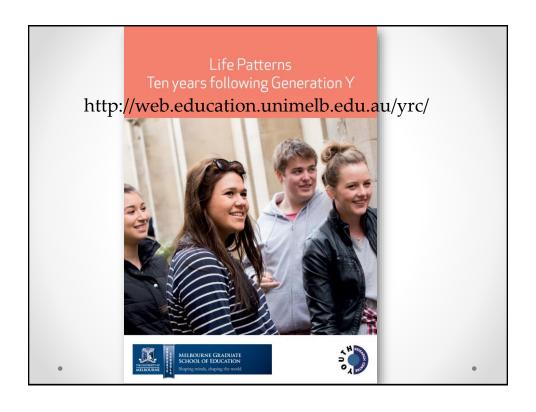
- o Cohort 1
- o Generation X: born in early 1970s. Left secondary school in 1991
 - Sample size 2000 in 1996, now 258
 - Currently aged 42 43
 - Representative by gender, type of school attended, rural/urban
 - Victoria
- o Cohort 2
- Generation Y: born in late 1980s. Left secondary school in 2006
 - Sample size 4000, now 583
 - Currently aged 27-28
 - Representative by gender, type of school attended. Oversampled in rural
 - VIC, ACT, TAS, NSW

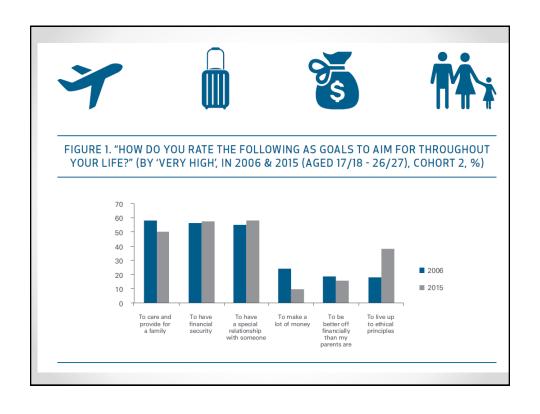
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• In 2016, 30% are still studying







HOW MUCH IMPORTANCE WOULD YOU GIVE TO "JOB SECURITY" IN DECIDING ON A CAREER JOB?

(By 'high' and 'very high', 2009 (aged 20/21) to 2015 (aged 26/27), Cohort 2, %)

86% 95% 92% 95%

HIGH - VERY HIGH JOB SECURITY FOR 2009

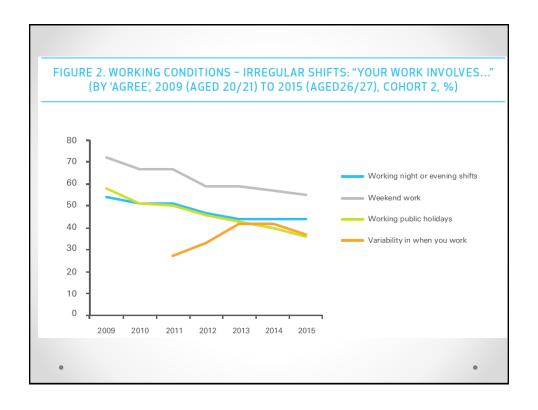
HIGH - VERY HIGH JOB SECURITY FOR 2011

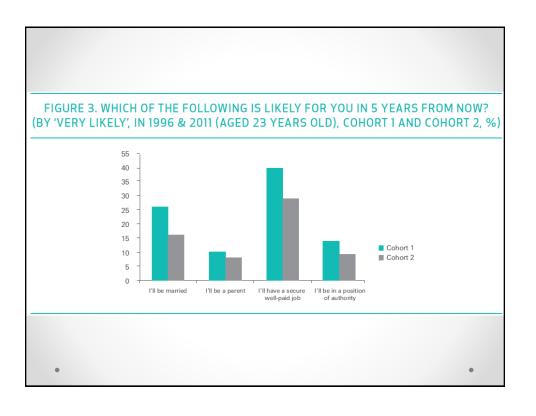
HIGH - VERY HIGH JOB SECURITY FOR 2013

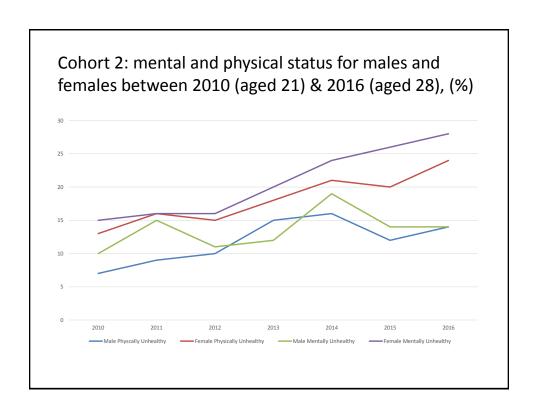
HIGH - VERY HIGH JOB SECURITY FOR 2015

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SINCE 2010, 68% OF PARTICIPANTS HAVE HAD 2 TO 5
JOBS AND 12% HAVE HAD OVER 5 JOBS. FURTHERMORE,
ONLY 23% OF PARTICIPANTS EXPECT TO BE IN THEIR
CURRENT JOB FOR LONGER THAN 5 YEARS









Mental health and university

The Life Patterns program has identified stress as a major contributor to student's poor mental health

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Financial hardship and stress

- "Between doing 20 contact hours at uni plus that at work as well as a good 20-30 hours outside uni study a week, my body is exhausted and mentally it feels like uni is overtaking my life and may not be worth all this. I can't work less hours as I am saving." Woman, metropolitan area, year: 2010.
- "Uni work and money issues stress me out.
 Centrelink Youth
 Allowance does not pay enough to cover rent, bills, car needs, medical or dental, but uni hours and work requirements don't allow time to work."
 Woman, regional area, year: 2010.

Friends and family are a crucial resource

But

The impact of mixing work and study means that young people find it difficult to find regular periods of shared time to maintain close relationships and to build new acquaintances into deeper friendships.

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Looking back at hopes you had in school, how satisfied are you with the way things have turned out, by 'very satisfied', aged 25, (C1) 1998 & (C2) 2013, (%)